Planning Prompts 10 March 2022



A Chairde

As there will be no e-scéal next week, the Leadership Support Team hope that you have the chance to spend time in the company of family and friends. Bain taitneamh agus tairbhe as Lá Fhéile Pádraig.

Is sinne le meas

IPPN Leadership Support Team

Administration

- Ensure that all enrolment applications for the new school year have been fully processed. Schools may have applications for enrolment at short notice due to the current humanitarian crises. Identify challenges and discuss how the school might respond to those challenges. Further supports will be provided in e-scéal over the coming weeks
- Plan to meet parents/guardians of new school pupils if not already arranged. Discuss arrangements for those meetings with the staff involved
- Adjust calendar on OLCS, if necessary, to take into account the introduction of the new Bank Holiday
- Ensure that all activities, including fundraising, are approved by the BoM.

Staff

- Discuss class groupings with staff for the new school year. When decisions are made, to whom do these decisions need to be communicated? Who, how and when will this be done.
- Continue with class allocation consultation.

BoM

 SNA applications to be processed by BoM this month with decisions communicated to SNAs by 1 April.

School Leadership

- IPPN Conference 2022 Registration for Conference is now open. For further information and to register see link on <u>www.ippn.ie</u>.
- Reminder: The Health and Wellbeing survey may be accessed on https://survey.educatorhealth.org/register?experiment=IEP. You are encouraged to take part in this important survey.



Time to Think

an essential priority for every school leader

When we resist and push against something, for instance a door that won't open, our hand starts to hurt after a while; but if we accept the fact that the door won't open and go around another way, then there is no pain. Our suffering comes from our resistance, from wanting people and situations to be different." Ayya Khema, Know where you're going.

Try: What are you pushing against that isn't going to yield and is there another way around?