

## Planning Prompts – 05 September

A chairde,

### **You cannot do it all.**

You do not have to rise to every challenge the day presents. Taking a step back can help you distinguish between those challenges that need your attention and those you can set aside. What challenges can you defer in order to focus on the important issues? You can do anything, but you cannot do everything. Take some time this week to reflect on the following: Are you doing something that somebody else **could** be doing, **should** be doing or is being **paid** to do? Consider how to build a strong team.

Le meas,

IPPN Leadership Support Team

### **Teaching and Learning**

- Review results of formal and informal testing before long-term plans are finalised.
- Use to inform priorities and criteria for allocating and implementing support teaching this year.
- Has every teacher received a copy of the most recent Standardised Test Results for their class?
- Is each teacher aware of how access to support teaching is prioritised for this year?
- Discuss differentiated classwork/homework for SEN pupils with class and support teachers.

### **Child Protection**

- The Board has to complete an annual review of the Child Safeguarding Statement (CSS) and Risk Assessment (RA). Check the current CSS and RA for review date. Include on Board agenda where indicated.
- Refer all staff to the Child Protection Procedures for Primary and Post Primary and the Children First Guidelines. It is essential that all newly appointed staff are inducted and familiar with their responsibilities with regard to Child Protection.
- The Child Protection Resource Bundle on [www.ippn.ie](http://www.ippn.ie) provides information and guidance.

**Time to Think** – (An essential priority every day for any school leader)

*“The way a team plays as a whole determines its success. You may have the greatest bunch of individual stars in the world, but if they don’t play together, the club won’t be worth a dime.”*

Babe Ruth